

Unveiling Archival Narratives: Clemons' Papers and the University of Nanking (1927-1947)



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I. Introduction



William Harry Clemons (1879-1968)²

This study explores archival materials related to Clemons and the University of Nanking, highlighting their historical significance in documenting the university's development following the Nanking Incident as well as Clemons' sustained connection with his former colleagues and students.

- William Harry Clemons (克乃文), was born on 9 September **1879**, in Pennsylvania, U.S.
- In April 1913, Clemons was sent to the missionary University of Nanking (金陵大學) in China, "for English (Department) and the Library as well, representing the Presbyterian Board".1
- From 1913-1927, Clemons worked to expand the University's collection resources, established the library science course, advocated for Sino-American indexing cooperation, and facilitated opportunities for Chinese students to study in the United States.
- In March 1927, the Nanking Incident marked a period of anti-foreign violence during China's Northern Expedition. Following the upheaval, Clemons had to leave China.
- In July 1927, Clemons vas appointed the tenth University Librarian at the University of Virginia (UVA). Serving from 1927 to 1950, Clemons led the UVA Library through a transformative era in American higher education.

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館書圖

II. Overview of the Clemons' Papers

Housed in the Albert and Shirley Small Special Collections Library at UVA, Clemons' Papers encompasses a wide range of documents that reflect the breadth of his professional and personal life, both before and during his tenure as University Librarian. This research is focused on the materials related with University of Nanking within the Clemons's Papers. It contains a wealth of **primary sources from 1920s to 1940s**, including

- Over 100 letters exchanged between Clemons and his former majority of which were sent to rather than written
- Numerous meeting minutes from the University of Nanking's Board of Executive Finance Committee, and the University Library
- Circular letters to University of Nanking stakeholders
- Statements addressing the impact of the 1927 Nanking Incident
- Library-specific materials such as lost book cards, serial cards, cards, etc.

III. Discoverability & Access Challenges

Nanking or his significant role in transnational library collaboration.

Papers of the University Librarian

Manuscript/Archive

2. University of Virginia -- Library

Administrative papers
 Personal papers

3. University of Virginia -- University Librarian

sions of footnotes and bibliographical citations

While a finding aid for the Clemons Papers is available online, it remains largely inaccessible to users until they navigate to the specific collection record in the library catalogue (See the record screenshot

Limited keyword visibility: Users unfamiliar with Clemons' name or work are unlikely to find this collection when searching for topics such as missionary education or library development in early

Metadata gaps: Existing metadata does not reflect Clemons' extensive ties to the University of

history, or transnational education support may overlook the Clemons Papers due to inadequate

Barrier to interdisciplinary research: Scholars exploring global missionary networks, library

Need for enhanced contextualization: Richer metadata that highlights Clemons' professional

network and contributions would increase discoverability for a broader range of researchers.

University of Virginia University Librarian; Clemons, Harry; University of Virginia

Personal papers of Harry Clemons but containing considerable quantities of official materal

1. Clemons, Harry -- 1879-1968 -- University of Virginia Library, 1825-1950 : story of a Jeffersonian foundation

Contains material relating to Clemons's history of the University of Virginia Library (The University of Virginia Library, 1825-1950: sto

Collection contains a letter from Pearl Buck to Mrs. Clemons thanking her for congratulations on the Pulitzer Prize and commenting o which was written for young children of 12 to 14 "so that children in the churches might learn something about China without knowing

Clemons' enduring connection is reflected in over 100 letters exchanged with former colleagues and students at University of Nanking over two decades.

克乃文 通信人名錄 (1927-1947) 陳裕光 劉國鈞 李小緣

吳光清王翼廷陳長偉沈學植

曹祖彬 俞寶書 萬國鼎 過探先

徐國懋 魏學仁

馬文煥 戴安邦

徐澄

Chen Tsu-Kwei Chen Chuen-ho

Tung Tsen

Mrs. Kuo T. S.

Note: The four Chinese names of these individuals are yet to be identified and verified. The Romanized forms appear in archival records.

IV. Scholarly Significance

- Missionary Networks & Institutional Memory
- Transnational Educational Support for Chinese Librarianship
- Cross-National Transfer of Library Materials
- Interpersonal and Professional Networks
- Insights into Political and Social Tensions
- Underutilized Primary Source
- Essential for Biographical and Institutional Research

Agril 21, 1927.

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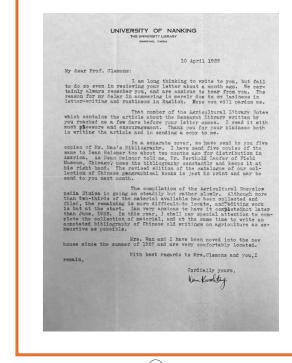
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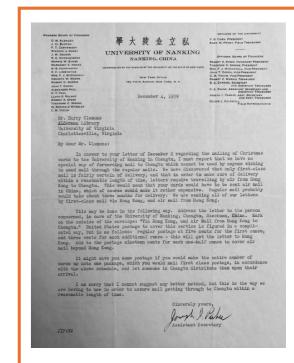
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Letter from Wan Kwon-ting to Clemons on April 10, 1929, regarding Agricultural Library and Mr. Mao's bibliograph distribution in U.S.

Newsletter on December 5, 1928, regarding Registration of the University of Nanking with the government in China at the time.

Executive Finance Committee Meeting Minutes on April 21, 1927, regarding administrative committee approval and budget uncertainty.

(3)

4 Letter from the University's New York office to Clemons, responding to his inquiry about sending Christmas cards to the University of Nanking's temporary location in Chengtu.

V. Collaborative Potential across Institutions

Given that the University of Nanking's arts and science faculties were merged with those of National Nanjing University in 1952 to form the new Nanjing University at the former University of Nanking's Gulou campus (鼓樓校區), a potential partnership could involve digitizing these archival materials to enhance access. Similar cross-institutional digitization efforts between U.S. and Chinese universities could serve as models for integrating these records into broader narratives of library and educational history.

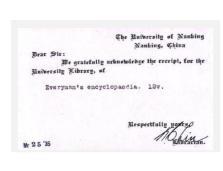
Model Example 1

University of California, Berkley × Sichuan University (May 2021)

With support from the Alibaba Foundation, this major collaboration focuses on digitizing pre-1912 Chinese-language materials from the East Asian Library at UC Berkley, preserving them for both current researchers and future generations.⁴

My dear Me Clemons,

Fhis is to adminished to transport of your letter good later, with my atter consequently and the case, I have not read you before you done Clemon to be completely for not serving within to you as letter or as could absorber for not serving within to you as letter or as could absorber my future and also to much learned with committee work. The sea at 10 lives much these species of your still also take the first of the search to you all the or of the country. May will also talk about the surper. New york to so cause any. New with the still about the about the surper you have gone comp. New will also talk about the lampet. New york to so constituted from the country in the very good on matter of considerable incommission of a matter of considerable incommission or of prograph, head between blandscare and bothers. Interview the city is prescriped librorument sees not cause my trouble. One order to be absorber of the atoff to see also good. We clear for the atoff to so als good. We clear for a prescriped growney and appeal to cause you bush to clear partly growners.





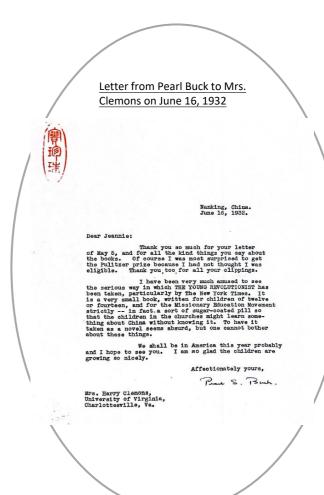
Model Example 2

Cambridge University Libraries x UC San Diego Library
(June 2023 -- June 2026)

This digitization project has been made possible through the sponsorship of the Avery-Tsui Foundation in honor of Sally T. WongAvery. With their support, both libraries have been able to preserve and share digitally an array of items from the Chinese collections.⁵

VI. Conclusion

The Clemons Papers offer rich, underexplored insights into U.S.-China educational and library history during a critical period of transformation. By highlighting gaps in metadata, discoverability, and cross-institutional access, this project underscores the scholarly importance of making such archival narratives more visible. Future efforts—such as digitization and collaborative curation—could unlock broader interdisciplinary research potential.



from Pearl S. Buck
to Mrs. Clemons
adds a distinctive
literary and
historical dimension
to the collection.
Her
correspondence
offers a rare
glimpse into the
network of
individuals who

A Glimpse into the

Collection

This personal letter

educational and cultural exchanges in the early 20th century.

shaped U.S.-China

Notes

Record

Screenshot

below).

20th-century China.

descriptive access.

Creator

Publication Date

Show more details

¹"Report, the University of Nanking, 1913", <a href="https://divinity-named.com/https://divinity-nam

adhoc.library.yale.edu/UnitedBoard/University of Nanking/Box%20195/RG011-195-3368.pdf

²Image of William Harry Clemons from FamilySearch: https://ancestors.familysearch.org/en/MRJY-L5C/william-harry-clemons-1879-1968 (accessed June 2025)

³All materials from Papers of the University Librarian, UVA Special Collections, unless otherwise noted.

Papers of the University Librarian, ca. 1920-ca. 1964, Accession # RG-12/1/1.671, Special Collections, University of Virginia

Library, Charlottesville, Va. https://search.lib.virginia.edu/sources/uva_library/items/u3770294

⁴See https://www.lib.berkeley.edu/about/news/chinese-treasures
⁵See https://www.lib.cam.ac.uk/stories/East-Asian-Partnership

Acknowledgement

I would like to thank Ms. Chung-Ming Lung (龍宗敏) for initially pointing out Clemons' connection to China, which guided me to the Clemons Papers housed in Special Collections.

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